

INNOVATIVE METHODS OF TEACHING PRE-INTERMEDIATE LEVEL STUDENTS

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***Abstract.** The article includes various information about the methods of teaching pre-intermediate level students and benefits and challenges while teaching as well as the measures to be taken.*

***Key words:** expand knowledge and proficiency, variety of innovative teaching methods, learning styles, integrating digital tools, multimedia elements, language acquisition, project-based learning, educational apps.*

INTRODUCTION. Teaching pre-intermediate level students can be both challenging and rewarding. At this stage, students are building upon their foundational language skills and are eager to expand their knowledge and proficiency. To engage and inspire these learners, educators can employ a variety of innovative teaching methods that cater to their needs and learning styles. In this article, we will explore some creative and effective approaches to teaching pre-intermediate level students, with a focus on fostering active participation, language acquisition, and overall student engagement.

DISCUSSION. One innovative method for teaching pre-intermediate students is the use of technology in the classroom. Integrating digital tools, such as interactive whiteboards, educational apps, and online resources, can make lessons more dynamic and interactive. For example, teachers can incorporate multimedia elements like videos, audio clips, and interactive games to reinforce vocabulary, grammar, and

language skills. Additionally, online platforms and learning management systems can provide opportunities for collaborative learning, where students can engage in group projects, discussions, and peer feedback.

Another effective approach is project-based learning, which encourages students to apply their language skills in real-world contexts. Teachers can design projects that require students to research, create presentations, or solve problems using English. For instance, students could work on a group project to plan a hypothetical trip to an English-speaking country, where they would have to use their language skills to navigate various scenarios, such as booking accommodations, ordering meals, and asking for directions.

Incorporating authentic materials into the curriculum is also a valuable strategy for engaging pre-intermediate level students. Authentic materials, such as newspaper articles, advertisements, songs, and short stories, provide learners with exposure to genuine language usage and cultural context. By analyzing and discussing these materials, students can develop their comprehension skills and gain insight into the cultural nuances of the English language.

Furthermore, implementing a task-based learning approach can be highly effective in promoting language acquisition and communicative competence. This method involves organizing lessons around specific tasks or activities that require students to use English in practical situations. For example, teachers can design role-playing activities where students simulate everyday interactions, such as making appointments, ordering food at a restaurant, or conducting interviews. These tasks not only enhance language skills but also build students' confidence in using English in real-life scenarios.

Additionally, incorporating personalized and differentiated instruction can help meet the diverse needs of pre-intermediate level students. By tailoring activities and assignments to individual learning styles and interests, teachers can create a more inclusive and engaging learning environment. For instance, offering choice-based

projects or allowing students to select topics for discussion and writing assignments can increase motivation and investment in the learning process.

Lastly, promoting a learner-centered classroom environment is essential for fostering active participation and engagement among pre-intermediate students. Encouraging collaborative learning, peer teaching, and student-led discussions empowers learners to take ownership of their education and develop critical thinking skills.

CONCLUSION. By creating a supportive and interactive classroom culture, teachers can inspire students to actively participate in their language learning journey. Teaching pre-intermediate level students requires creativity, flexibility, and a commitment to engaging learners in meaningful ways.

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