ON THE EFFECTIVENESS OF THE USE OF INNOVATIVE METHODS IN FOREIGN LANGUAGE CLASSES AT THE UNIVERSITY

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ANNOTATION

The article is devoted to solving the problems of methodological organization of the process of teaching English in higher education. In the article, by considering and studying the theoretical and methodological aspects of innovative teaching technologies, the most effective of them are substantiated in the context of solving the problem of choosing technologies and methods of teaching English in a modern university.

Keywords: *innovative pedagogical technologies, information and communication technologies, information learning tools, multimedia technologies, Internet, online learning, electronic educational resources, English language teaching system.*

Introduction

Modernization of higher professional education dictates the search for new methods, techniques and technologies that would contribute to the effective teaching of students, including foreign languages. Modern education in order to achieve high educational results should be characterized by constant information content of the content of education, activation of the pace of learning with the involvement of modern information technologies. In modern scientific and methodological literature, more and more attention is paid by the authors to the justification of the high educational potential and the effectiveness of the use of innovative learning technologies in the system of teaching English in higher education.

Many researchers, justifying the effectiveness of innovative technologies in the system of teaching foreign languages to future specialists, including teachers, insist on increasing the share of interactive learning, the dominance of technologies over traditional ones. However, in our opinion, it is worth taking the point of view of those researchers who, recognizing the impossibility of limiting only traditional reproductive forms and methods of teaching at the present stage of the development of the education

system and methods of teaching foreign languages, prefer an integrative approach, which consists in preserving objectively effective traditional educational methods and applying, along with them, a variety of innovative pedagogical technologies. This approach impresses us with the opportunity to preserve the academicism and universality of university education and to form the knowledge, skills and competencies necessary for a modern teacher through the use of new learning technologies. Innovative pedagogical.

Methodology

Having outlined its methodological position regarding traditional and innovative teaching methods and technologies, in this article it is advisable to analyze the theoretical aspects of innovative teaching technologies and turn to a direct consideration of the most effective technologies that can be used in higher education in the English language teaching system.

Presentation of the main material of the article. At the present stage of the development of higher professional education, there is a tendency to reduce the number of classroom hours and increase the hours allocated to independent work of students. In this regard, it can be stated that the role of the teacher in the educational process is being transformed today. Until recently, the teacher was perceived as the main source of information, but today his role can be characterized to a greater extent in the meaning of the organizer and manager, expert and consultant of educational and self-educational activities of future specialists.

Such transformations have become possible due to the emergence and widespread introduction of innovative and more effective technologies, forms and means of education into the educational process of higher education, allowing to optimize the process of professional training of future specialists as part of their studies at the university.

The high productivity and efficiency of innovative technologies in the context of training future specialists is justified by their multifunctional nature. Thus, innovative pedagogical technologies perform the following functions in the educational process: informative; formative; motivating; systematizing; controlling.

Innovative technologies and teaching methods allow us to achieve the following goals: accessibility of perception of educational material; systematization of knowledge; development of creative abilities of students; self-education; removal of psychological barrier (fear of communicating, making a mistake); comprehension of educational material, analysis of learned material [4].

Researchers most often refer interactive distance learning technologies (Skype, Viber, WhatsApp, e-mail, Internet chat, etc.), computer learning tools (electronic

manuals, textbooks, etc.) to effective innovative pedagogical technologies that can be used in the system of teaching English in higher education with a high level of effectiveness in achieving educational results. sources of virtual libraries, educational portals, etc.), multimedia learning resources, training and testing and other latest information technologies [1].

Tangible progress regarding the effectiveness of teaching English in both humanities and technical universities, according to researchers, has been achieved through the widespread use of electronic learning tools in the educational process of higher education. These tools are used both in the framework of classroom and extracurricular (distance) learning [4].

Discussion

The didactic potential of electronic learning tools in English classes lies in the fact that their use in the educational process contributes to:

Better assimilation of knowledge by students;

formation and development of various types of skills and abilities (listening skills based on adapted and authentic sound texts, the ability to reproduce monologue and dialogic speech, skills and skills of translation and abstracting texts, reading skills and skills with direct use of materials on the Internet and local networks;

To increase the informative saturation and visibility of the lesson;

Expansion of active and passive dictionaries of students, familiarization with the vocabulary of modern English, which reproduces the culture of a particular country, its political and social structure;

Formation of creativity, development of creative activity of future specialists;

Formation of motivation of cognitive activity of students, the need to use a foreign language in interactive communication;

Strengthening the motivation of independent work of students;

To increase the level of individualization and differentiation of students' activities;

Opportunities to choose the pace and volume of educational material, the level of its complexity, to implement control with feedback and diagnostics, to increase the level of its objectivity [3].

At the present stage, the leading information technology, the means of which are used in almost all spheres of human activity, is the Internet. Internet resources provide not only a number of additional means of interpersonal and international communication, but also provide new opportunities in the field of education [5]. Within the framework of this technology, the education system uses information sites and portals, educational programs on electronic media, the possibility of obtaining

information, implementing consulting and monitoring knowledge remotely via e-mail, holding online conferences and video sessions.

The advantages of the Internet as an innovative learning tool are due to the fact that it is an unlimited source of information, which allows both the teacher and students to save time searching for the necessary material (theoretical, textual, audio, visual information, etc.); provides great opportunities for creativity in terms of developing didactic material, forms and types of work, individual and group assignments, projects; it allows to increase the effectiveness of teaching a foreign language due to the possibility of full immersion in the language material and increasing the motivation of students to study [8].

Today, interactive online learning is gaining more and more popularity in the system of teaching and learning foreign languages due to its effectiveness. The effectiveness of this technology is explained by a number of advantages, among which researchers highlight accessibility, flexibility, lack of stress among students, high quality of training, the ability to conduct personal consultations, the choice of time and place for training, saving time, improving computer skills in the process of learning a foreign language [6].

In the system of teaching and learning English, multimedia teaching tools are opening up new horizons today primarily due to the combination of image, sound, graphics, animation. Researchers L.S. Dzhumanova, B.M. Toimbayeva, M.K. Tulegenova emphasize in this way:

"due to the optimal combination of the capabilities of a number of technical teaching tools (language lab, videos, television, radio, newspapers, magazines, books, bibliographic reference books, telephone) and having additional capabilities (interactivity, graphic capabilities, etc.), multimedia provides almost limitless opportunities for learning and self-study" [2, p. 523].

One of the examples of the effective use of modern multimedia tools in English classes in high school is working with an interactive whiteboard (Smart Board). This device allows you to significantly expand the possibilities of classes in comparison with traditional technical means of training. Using an interactive whiteboard, as well as special software (audio and video codec's, Microsoft tools), the teacher and students can work with texts or video and audio objects, as well as with materials from the Internet, organize teleconferences to communicate with native speakers, conduct binary classes, translate and implement linguistic analysis of fragments of films etc. [7].

Conclusions. Having considered the most popular innovative technologies and teaching tools that can be used in the English language teaching system in order to

improve educational results, let's summarize. The use of innovative information technologies and their means in the process of teaching foreign languages is not just a pedagogical innovation today, but the need to meet the challenges of the time. The use of these technologies in the process of teaching English in higher education, in our opinion, allows us to achieve qualitative changes in all components of the foreign language professional training of future specialists.

The use of innovative learning technologies in the system of teaching English at the university allows for a transition from the subject principle of building content to the creation of integrated training courses that reflect a holistic picture of professional activity, to change the nature of knowledge itself, which in the context of such interactive learning is transformed into the category of "knowledge – for activity". In other words, within the framework of such training, the knowledge of future specialists acts as functions and means of solving specific professional tasks.

Conclusion

The use of innovative teaching tools also brings changes in the organizational structure of the educational process: the requirements for methods and forms of organization of foreign language teaching are changing – active and interactive individual and group forms of work with educational material are becoming the leading ones.

In the context of building classes based on the use of innovative technologies and learning tools, the type of activity and the nature of the relationship between the teacher and students are changing. The role of the student turns into an active cognitive position, the teacher, in turn, acts as a coordinator, consultant, partner

Summarizing the above, we conclude that, along with the above advantages of the analyzed learning technologies, it is not necessary to neutralize the importance of academic forms of knowledge acquisition and the formation of students' competencies. The use of modern technologies in English classes should not be an end in itself. These technologies should be perceived in the meaning of effective didactic and technical means of teaching.

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